

MADERA UNIFIED SCHOOL DISTRICT

2013-14 Performance Task Field Study

PERFORMANCE TASK OVERVIEW



PERFORMANCE TASK OVERVIEW

AGENDA

What are performance tasks?

What are the components of a performance task?

Guidelines for performance tasks

Benefits of performance tasks?



PERFORMANCE TASK OVERVIEW

WHAT ARE PTS?

performance tasks

(Performance Tasks) Authentic, meaningful tasks that require students to synthesize knowledge and skills learned and apply them to construct a response, create a product and/or performance that demonstrates understanding.



PERFORMANCE TASK OVERVIEW

COMPONENTS

Structure of Performance Task		
Stimulus	Information Processing	Product/Performance
<ul style="list-style-type: none">• Readings• video clips• audio clips• research topic/issue/ problem• graphs, charts, other visuals• etc.	<ul style="list-style-type: none">• research questions• comprehension questions• simulated internet search• etc.	<ul style="list-style-type: none">• essay, report, story, script• oral presentation or speech with/without graphics, other media• responses to embedded constructed-response questions.• etc.

PERFORMANCE TASK OVERVIEW

GUIDELINES

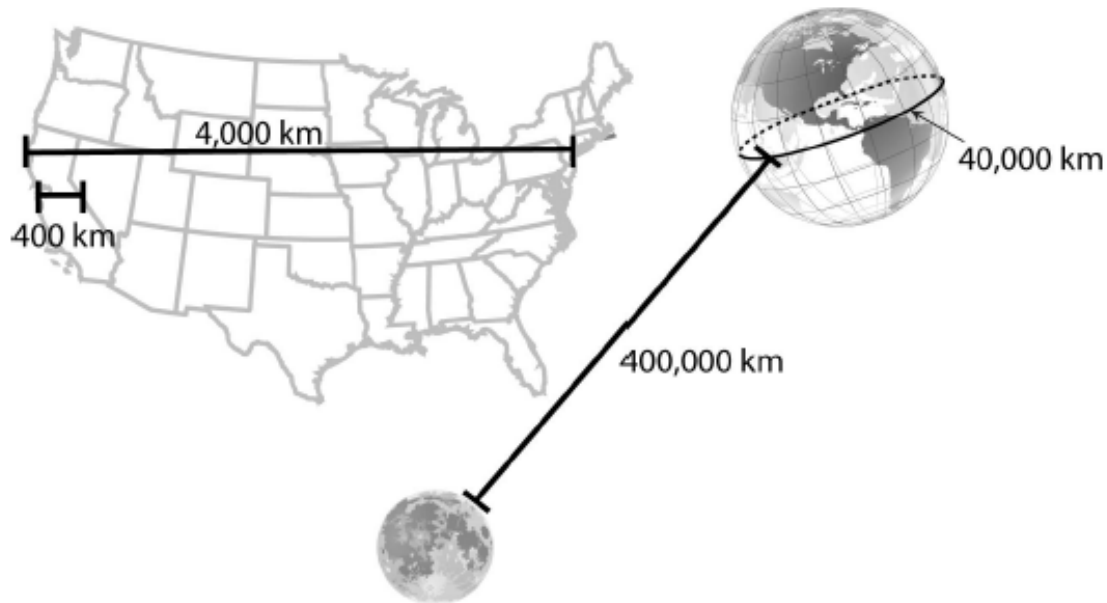
- Integrate knowledge and skills across multiple standards or strands
- Measure capacities such as depth of understanding, research skills, and complex analysis
- Requires student-initiated planning and management of information and ideas
- Reflect a real-world task and / or scenario-based problem
- Allow for multiple approaches
- Allow for demonstration of 21st-century skills such as critically analyzing and synthesizing information

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BENEFITS

- 1 Jon read in a book that it took astronauts 3 days to get to the Moon in the Apollo spacecraft. The book said the distance from Earth to the Moon is about 400,000 kilometers. That seemed like a large distance to Jon, but he had trouble understanding exactly how large it is. In the following activities, you explore how far 400,000 kilometers really is.

Look at the picture below. It shows the distance from Earth to the Moon, the distance around the Earth along its equator (its circumference), the distance across the United States from California to New York, and the distance across the state of California.



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BENEFITS

B. How many times further is 400,000 km (the distance from Earth to the Moon) than 40,000 km (the distance around Earth)? How many times further is 400,000 km (the distance from Earth to the Moon) than 4,000 km (the distance across the United States)? Explain how you can use place value to find your answers. Then write and solve division problems that show your answers.

Integrate Knowledge Across Multiple Standards

Allow for Multiple Approaches

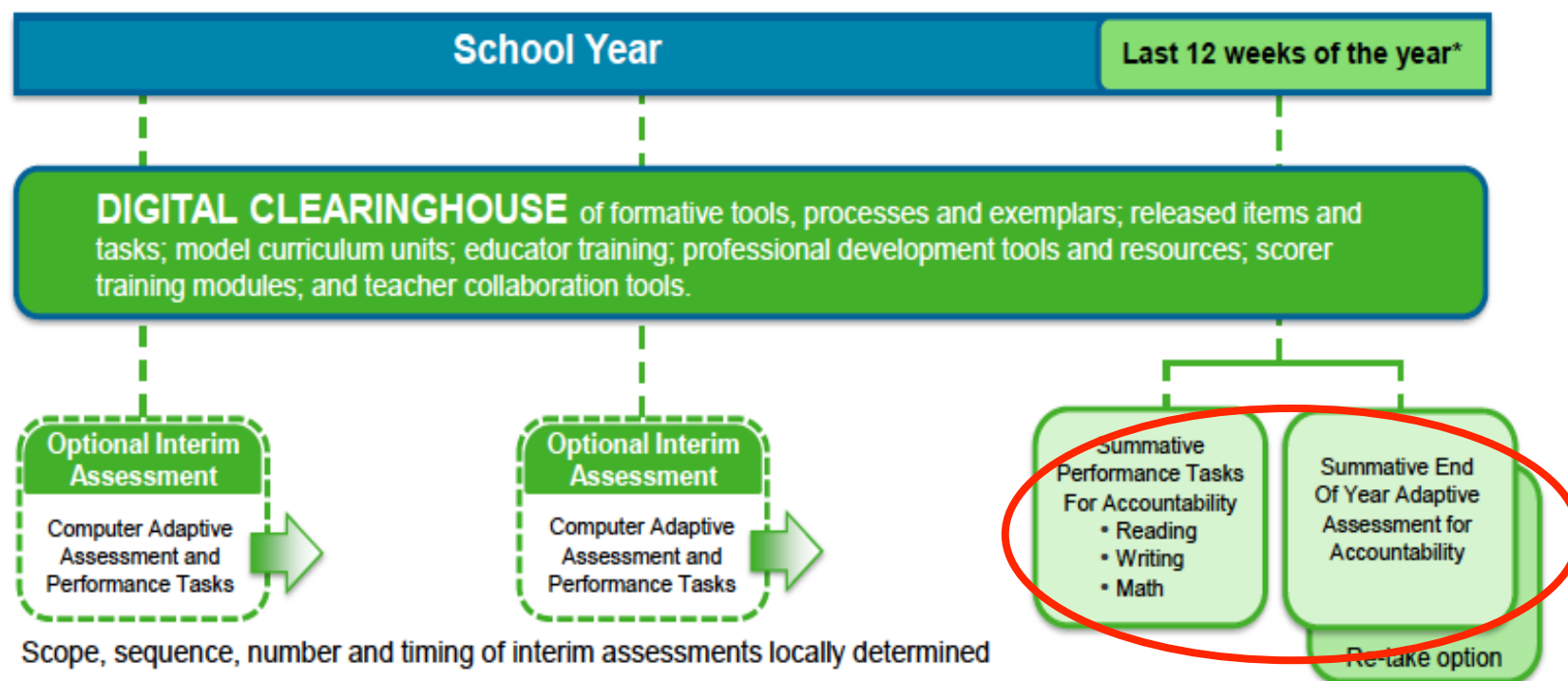
Requires student management of information

Measure Capacities such as Depth of Knowledge

PERFORMANCE TASK OVERVIEW

FUTURE IMPLICATIONS

English Language Arts and Mathematics, Grades 3-8 and High School



PERFORMANCE TASK OVERVIEW

MUSD LOCKER

Welcome **Cindy Ellis** from **Madera Unified School District**

Help Videos

- Blueprint Process Overview
- Blueprints Step 1
- Assessment Creation Step 1
- Common Core Blueprints
- Assessment Versions
- Assessment Actions Button
- CC Quick Checks - Math
- CC Quick Checks - ELA
- K1 Math Overview
- K1 English/Language Arts Overview
- Performance Tasks Overview**

Status	Aut
Started	Arora Chavez
Published View History	Arora Chavez
Published View History	Arora Chavez
Published View History	Arora Chavez
Published View History	Arora Chavez

PERFORMANCE TASK OVERVIEW

PROFESSIONAL DEVELOPMENT

MUSD Field Study Trainings

MUSD PT Field Study Overview

Intel-Assess Math PT Walkthrough

Intel-Assess ELA PT Walkthrough

PERFORMANCE TASK OVERVIEW

TABLE TALK

Discussion Questions

- How are performance tasks similar and different than your current classroom and state assessments
- What are some possible advantages to using performance tasks to help measure student learning?

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SUPPORT

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